

# HARESTOCK PRIMARY SCHOOL

## SCHOOL IMPROVEMENT PLAN overview 2018-19



### OUTCOMES FOR CHILDREN

### QUALITY OF TEACHING, LEARNING & ASSESSMENT

### PERSONAL DEVELOPMENT, BEHAVIOUR & WELFARE

### EFFECTIVENESS OF LEADERSHIP & MANAGEMENT

#### To improve outcomes for:

- 1) *Pupil Premium children in reading, writing & maths.*
- 2) *greater depth children.*
- 3) *reading at KS1*

through targeted teaching & learning within classroom provision and additional support is monitored, evaluated and adapted so that each child will make good progress.

#### For staff to plan and teach a curriculum where:

- 1) *problem solving is further developed through a mastery approach.*
- 2) *children are challenged in their writing opportunities across the wider curriculum.*

#### To enhance the social and emotional well-being in children through:

- 1) *A further developed PSHE curriculum.*
- 2) *Improving mental and physical health across the school*

#### For leaders at all levels to:

- 1) *have an excellent understanding of the targeted teaching & learning within classroom provision and additional support for pupil premium children. The impact of this being monitored, evaluated and adapted so that each child will make good progress.*
- 2) *develop a progressive curriculum of skills with more challenge for learners.*

### School Improvement Plan 2019-2021

#### 2019-20

Standards to be higher than National expectation at KS1.  
Standards are above National for maths for KS2  
Embed PSHE curriculum  
Cohort subgroup gaps have narrowed to less than one child or no gap exists.

#### 2020-2021

Achieve healthy schools Gold Award  
Cohort subgroup gaps for Pupil Premium children have narrowed to less than one child or no gap exists.  
Standards are above National