

CURRICULUM APPENDIX for the curriculum policy

CURRICULUM OVERVIEWS

English

The teaching of English encompasses reading, writing, spelling, handwriting, drama, speaking and listening. We use the Letters and Sounds to teach phonics and early reading skills. In Reception and KS1 phonics is taught for 20 minutes each day. There are guided reading sessions in each class which are carefully planned to help the children develop their comprehension and understanding of fiction and non-fiction texts. We have a range of reading material in addition to a well-stocked library that all children are encouraged to borrow from on a regular basis. We teach cursive handwriting and aim for all children to be joining their handwriting by Yr 3.

Theatre groups visit the school each year so that the children will have the opportunity to enjoy live performances. Through concerts, musical productions and class assemblies all children are involved in performing to audiences.

Mathematics

The teaching of Maths involves number, shape, space and measures and problem solving. Maths is taught as a discrete subject although opportunities are taken to link across relevant subjects such as Science, ICT and Geography. Mental Maths is practised regularly and is an essential element to the children's mathematical development. The children are also given rich mathematical tasks, which challenge them to apply what has been learnt to unfamiliar situations through practical and investigative work. As part of the home-school learning we value all efforts in parental support in the learning of times tables and number bonds.

Science

The science curriculum provides children with a progression of skills in observation, prediction, hypothesising, fair testing, collecting and recording evidence, interpreting results and drawing conclusions. The wide range of practical scientific investigations that the children experience are designed to help them develop a wide knowledge of scientific principles that helps them make sense of everything around them.

Religious Education

Through the requirements of the Hampshire Agreed Syllabus for Religious Education, Christianity is taught at each Key Stage to reflect the fact that we live in a mainly Christian Society. In addition to this, children at each key stage must be introduced to other religions. At Key stage one, children investigate at least one other religion and at Key Stage two at least 2 other religions are taught.

Computer Science

Computer Science is a cross curricular subject that is taught and used in all areas of the curriculum. The school has an ICT suite containing 13 PC's which are linked to the Internet, allowing us to both teach ICT skills and to use ICT to support other areas of the curriculum. The school has 30 netbooks which are school networked and internet linked as well as 16 hybrid computers which have 'tablet' functionality. The school has a wide range of Educational and PC

software as well as a range of other equipment; roamers, digital cameras and portable data loggers etc. to support the use of ICT in the curriculum. Each class has an Interactive whiteboard which is used by the teacher and pupils during lessons.

History

Learning about the past helps pupils make sense of the world in which they live. They are introduced to what is involved in understanding and interpreting the past. This helps them to establish their own ideas, beliefs and values and to form an understanding of their world. As well as developing knowledge of the past, children learn historical skills which help them understand and interpret historical information. The History curriculum is taught following a programme which includes first hand experiences provided by school visits and speakers which enrich the learning. Where appropriate, cross-curricular links such as ICT and drama help to consolidate the pupils' understanding.

Geography

Geography is taught through topics that focus on:

- environmental issues,
- study of places and the people who live in them,
- physical processes,
- human processes
- maps at a variety of scales.

Skills and knowledge are taught through first - hand experience wherever possible, enabling children to develop appropriate fieldwork skills.

Design and Technology

Throughout Key Stages 1 and 2 children complete design and technology projects in materials, textiles, food and control mechanisms. These projects provide opportunities for the children to design and make products, learn and develop practical skills and investigate and evaluate simple products.

Art and Design

We aim to develop each child's creativity and imagination through a range of visual, tactile and sensory experiences. These opportunities help them to understand and respond to the world, and express their ideas and feelings.

In Key Stage 1 the children begin to develop an understanding of colour, form, texture and pattern through a variety of media including paint, clay, textiles, and sculpture. During Key Stage 2 children build on their knowledge, skills and understanding of materials and processes through a wide range of experiences including visits. By exploring the ideas and meaning of the work of other artists, craftspeople and designers children learn about their different roles and about the functions of art, craft and design in their own lives and in different times and cultures.

Music

Children across Key Stage 1 have class music lessons each term.

The school participates in the Hampshire Music Services Listen2Me Project, with children in Yr 3&4 and Yr 5&6 receiving instrumental lessons as a class. Each term focuses on a different instrument e.g. violin, clarinet and Ukulele. At the end of each term the children present a group performance for parents so they not only experience performing to an audience but to celebrate their musical achievements.

All children have the opportunity to listen to and learn to sing a wide variety of songs from around the world. Appreciating the efforts of others and performing in front of an audience is actively encouraged.

In addition to class music lessons there are opportunities for children to learn to play brass, string, wind instruments or the drums. Tuition is provided by peripatetic teachers who visit the school each week. Children are offered the opportunity to learn an instrument in Year 2 but most instruments are offered in Year 3. There is a charge for these lessons.

French

In Key Stage 2 the children are introduced to the French language through a weekly lesson taught by Mrs Hull, a part-time teacher at Harestock. The children in Year 1/2 and Year 2 classes are given opportunities to learn key vocabulary periodically through the year.

Personal, Social and Health Education (PSHE)

Careful attention is given to Personal, Social and Health Education. Aspects of children's safety, health and personal development are studied through schemes and involves liaison with outside bodies such as the Police, Health Authority and various Charities. Children are taught about aspects of personal care and to have an awareness of the dangers of today's society. Citizenship and having respect for one another, different cultures and diversity, is an important part of this education and is explored through a variety of activities including the School Council. The School Council is made up of representative children from Yr R to Yr 6, elected by their peers. They meet regularly with members of staff to discuss school issues.

SPECIAL EDUCATIONAL NEEDS (SEN)

Some children may have a special educational need (SEN) at some time during their school life. This may be a physical or sensory need or it may be a specific difficulty in learning to read or spell.

We aim to meet the special needs of each individual to minimise their difficulties and to help them to develop their full potential and overcome their barriers to learning. It is our policy to integrate pupils into the life of the school, regardless of their special educational needs.

The school's SEN co-ordinator is Mrs Jo Clements who is responsible for deploying and managing a team of Learning Support Assistants (LSAs) and Special Need Assistants (SNAs). The SENCO and the Learning Support team work closely with class teachers to provide support for those pupils who need it.

Resources are allocated on evidence of demonstrated need. Complex and profound educational needs will be supported by the highest level of differentiated resourcing.

Children who have a 'Statement of Educational Need' issued by County will have allocated SNA support hours provided. These are reviewed on an annual basis. As of September 2014, all new Statements will be Education, Care and Health Plans.

Gifted and Talented Provision

We recognise the need to provide differentiated levels of work for all children according to their abilities and attainment. In every class teachers plan their lessons to cater for the needs of all the children. Where necessary this includes supplementing work with extension activities to meet the needs of the more able. Children also regularly attend Gifted and Talented sessions run by Henry Beaufort our linked secondary school.

During 2013-14 Year 5/6 children benefitted from session in ICT and Maths. Last year the Henry Beaufort Primary Schools Cluster also held a series of Interschool's Gifted and Talented events in PE (Lacrosse), drama, art and Maths.

The Gifted and Talented pupils are the responsibility of all subject leaders and class teachers.

PE and Games

Physical Education and Games are an important part of the school curriculum. All children are expected to take part in an indoor gym or dance session and an outdoor games session each week, unless there are special circumstances. All children are encouraged to participate in a wide range of physical activities to the best of their ability. They are taught why exercise is important and how they should maintain a healthy lifestyle.

Key Stage 1 children begin to work with others in pairs and small groups. By listening, watching and experimenting with movement and ideas they develop their skills co-ordination and ball and racket skills. In Key Stage 2, children learn new skills, find out how to use them in different ways, and link them to make actions, phrases and sequences of movement. Children are encouraged to enjoy both collaborating and competing with each other, learning how to evaluate and recognise their own and others' success.

Children in Yr 5 participate in swimming lessons at Winchester's River Park Leisure Centre. The aim is for them to be able to swim 25m before leaving Primary School. These lessons usually take place in the Spring term. Using Sports Premium funding, the children in Year 4 during 2013 – 2014 & 2014 – 2015 will also participate in swimming. Top up booster swimming sessions are given to specific Year 6 children who have not yet achieved their 25m in the Spring term.

Competitive sports are encouraged with children participating against each other, against other local schools and in area tournaments in School teams.

We offer a range of extra-curricular activities that are usually held after school. In the past year there has been a netball club, a football club, multi skills, tennis and a Street dance club. Some clubs are run by outside providers and there is a charge.

RELATIONSHIP AND SEX EDUCATION

During their time in school, children will engage in programmes which help to prepare them for the physical and emotional challenges of 'growing up'. We deliver these programmes in a sensitive and factual manner. They teach children to understand the importance of family life, stable and loving relationships, respect, love and care. It is also about sexuality, gender, role and responsibility in our lives.

Parents are invited to view the materials before the programme is delivered.