

HARESTOCK PRIMARY SCHOOL

SCHOOL POLICY

LEARNING & TEACHING POLICY

UPDATED: November 2018

Changes from previous version: Key learning values bold. I am confident added. Harestock Curriculum for Learning Overview added. Aims table refined. Opportunities for children to learn updated.

Date: Autumn 2016

Review Date: Autumn 2019

Mission Statement:

Our mission, here at Harestock, is that everyone is valued, inspired and nurtured on their individual journey of success.

Vision Statement:

Our vision is for all pupils to become confident and motivated: enabling all to reach their full potential as responsible citizens skilled for the 21st century.

Aims:

Our aim is to provide a stimulating environment in which each child can develop fully as an individual.

We will help all pupils develop their personal and social skills and achieve their full academic potential.

We will encourage them to be independent and resourceful whilst also valuing and considering the needs and feelings of others.

Our Learning Values are:

I am motivated	I am independent
I am organised	I am a team worker
I am a risk taker	I am a problem solver
I am able to question	I am able to persevere
I am resilient	I am reflective
I am able to collaborate	I am able to relate to others
I am able to empathise	I am respectful
I am able to show excellence	I am resourceful
I am assertive	I am confident

We offer opportunities for children to learn in different ways through various components in the Harestock Curriculum for Learning Overview. These include:

- investigation and problem-solving
- research and discovery
- inspiring lessons using a range of group, paired, independent and whole-class work
- cross-curricular topics
- freedom to make choices and follow their own interests within parameters set by the teacher
- providing structures and routines to facilitate learning
- applying skills, knowledge and understanding to real life situations which are relevant to the local and global community
- use of ICT both to develop skills in the subject and to support skills across the curriculum
- creative activities
- home/school events
- enrichment opportunities including visits and visitors
- learning journeys leading to purposeful outcomes

Through our stimulating, engaging, relevant curriculum

We aim for our children to be successful learners who:

- Are numerate / literate and IT literate to enable lifelong learning
- Can think independently
- Are curious, inquisitive and willing to take risks and try new things
- Are motivated and engaged
- Are creative in their approach to learning
- Can communicate thoughts and ideas effectively and ask appropriate questions
- Are able to apply and transfer skills in a variety of contexts
- Understand how they learn best and take responsibility for their own learning
- Are resilient and accepting of change
- Are organised

In addition to being a successful learner, we aim for our children to also be confident individuals who:

- Are independent and self-motivated
- Can understand the consequence of their own and others actions and can negotiate and compromise
- Form good working relationships with others
- Look after their own health and well being

In addition to being a successful learner and a confident individual, we aim for our children to also be responsible citizens who:

- Are spiritually and morally aware
- Have appropriate manners and good behavior
- Can contribute positively and are respectful to others in their community
- Understand the world around them
- Are culturally aware
- Are environmentally aware

Children will work towards the aims during their seven years at Harestock through opportunities provided by the Harestock Curriculum for Learning Overview.