

# HARESTOCK PRIMARY SCHOOL

## PROMOTING BRITISH VALUES

The Department for Education state that there is a need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Harestock Primary School these values are promoted and reinforced regularly through our school vision and through our curriculum and enrichment activities in the following ways:

Value	How We Promote It
<b>Democracy</b>	<ul style="list-style-type: none"><li>• Pupils are always listened to by adults and are taught to listen carefully and with concern to each other, respecting the rights of every individual</li><li>• The elections of the School Council members and House Captains are based solely on pupil votes, reflecting our British electoral system.</li><li>• We have an elected School Council. This is used as an opportunity to promote and teach about democracy in action and the electoral process.</li><li>• Questionnaires and surveys provide pupils with the opportunity to air their opinions and ideas and voices heard.</li><li>• We encourage volunteering in school. This includes roles and responsibilities eg the School Council, librarians, Play leaders, Young Interpreters, classroom monitors and also raising money for local, national and international charities.</li><li>• The beginnings of democracy are taught through historical research of Ancient Greece civilisation in Y6.</li><li>• Democracy is also promoted through additional PSHE lessons and assemblies.</li><li>• Children are taught to respect their rights and the rights of others.</li><li>• A key learning leaf is to be able to question and is a focus during the week through the year as part of 'pupil of the week' celebrations.</li></ul>
<b>The rule of law</b>	<ul style="list-style-type: none"><li>• Our code of conduct is embedded in our work every day and helps the children to understand the behaviour that we expect here at Harestock Primary School. We talk about fulfilling our code of conduct across a wide range of times and places at school; whether it's persevering in a lesson or being a caring class mate the children know the behaviours that fit with code of conduct.</li><li>• Each class also discusses and sets its own rules that are clearly understood by all and seen to be necessary to ensure that every class member is able to learn in a safe and ordered environment. The pupils sign a copy of the rules and they are displayed in the classroom.</li><li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. Housepoints are awarded for exhibiting good and caring behaviour and is recognised in celebration assemblies.</li><li>• The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.</li><li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li><li>• An Emotional Literacy Assistant (ELSA), our Counsellor and Child and family development officer work with pupils who need additional support managing their feelings and behaviour.</li><li>• There are links with the local PCSO who visit the school and talk to the children and explain about their role in society.</li></ul>

<p><b>Individual liberty</b></p>	<ul style="list-style-type: none"> <li>• Children are taught and learn to respect their rights and the rights of others.</li> <li>• Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for our pupils to make choices safely, through the provision of a safe environment. Our pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely; examples of this can be seen in our e-safety and PSHE lessons; whether it is through choice of challenge; of how they record; of participation in our various extra- curricular activities, our pupils are given opportunities to make choices.</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and on Safer Internet Day (SID) as well as through the PSHE curriculum.</li> </ul>
<p><b>Mutual respect</b></p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality Policy.</li> <li>• Through our school's code of conduct, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• A strength of our school is pupils understanding and support for other pupils with additional specific special needs and when children have English as an additional language. The pupils know and understand that it is expected and imperative that respect is shown to everyone, whatever differences we may have.</li> <li>• A key learning leaf is to be respectful and is a focus during the week through the year as part of 'pupil of the week' celebrations.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p>	<ul style="list-style-type: none"> <li>• Knowledge understanding and tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals eg Diwali. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. Through this our pupils gain an enhanced understanding of their place in a culturally diverse society.</li> <li>• Key Stage and whole school assemblies also mark and celebrate significant religious festivals such as Christmas, Sukkot, Ramadan and Diwali.</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship through their time at Harestock.</li> <li>• Displays and library books promote understanding and tolerance of different faiths and beliefs.</li> <li>• Key learning leaves are to relate well to others, to be able to empathise, and to be able to show fairness. Learning leaves are a focus during the week through the year as part of 'pupil of the week' celebrations.</li> </ul>

***Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns with the Headteacher. Likewise, if you feel that anyone working at the school is, intentionally or otherwise undermining these values, you should report this to the Headteacher.***