

# Harestock Remote Learning Plan



OAK  
NATIONAL  
ACADEMY



In order to ensure that learning is continued, irrespective of individual children or entire class bubbles needing to self-isolate at times, Harestock Primary School has developed the following plan. This plan offers remote learning opportunities whilst also ensuring that provision is in place for those households who have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. An entire class bubble is self-isolating because of a confirmed case of coronavirus within the bubble;

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

## Software and online platforms

Within all plans, after the first day, teachers will set appropriate work in line with our current curriculum, primarily supplemented by a range of resources provided by Oak Academy and White Rose Maths.

Children will remain in contact with their class teacher through Zoom (daily face to face contact) and Purple Mash (to be given set tasks, share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers are ensuring that the lessons have been used on occasion in the classroom so that children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are used to seeing these resources.

Activities within Purple Mash and Times Tables Rockstars (for Year 3 - 6) will all be utilised to support the acquisition and retention of basic core skills.

Zoom will support school in offering true online learning, with teacher feedback, and the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive further support after accessing the daily 'to do' tasks including Oak Academy resources and clarify any queries they may have.

Purple Mash has been launched across the school recently as the communication element used when a class bubble needs to isolate. Year R already are very familiar with Tapestry and this will be their preferred method of communication. Teachers and parents will be able to message to share information and offer support. The Noticeboard will offer the chance for teachers to celebrate children's work and maintain our school community. Use of Purple Mash will be in line with the Purple Mash Usage Policy.

**In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that Harestock Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children need to receive logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Purple Mash
- Zoom (when meetings are set)
- TT Rockstars – Year 3-6
- Tapestry – Year R

### Worksheets and Practical Resources

If a child is self-isolating from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with an English and Maths pack of resources. Children will have immediate opportunity to continue their learning. If the child is already at home, school will post or hand deliver a Year group specific pack the next day, after being notified.

The work packs cover basic skills work that would be relevant at any stage of the year i.e. arithmetic, spelling, punctuation & grammar and handwriting.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials.

In the case of whole class isolation, when a class bubble closes, from day 2 of self-isolation, resources will be uploaded to Purple Mash.

For day 1 of self-isolation, the class bubble will receive a pre-planned and standalone one day emergency plan outlining activities to complete through the day (this may not be linked to current learning in class). This measure will afford teachers a short time to prepare their up-to-date remote learning resources (English and Maths will be linked to current learning in class). The other lesson each day may be project based, linked or unlinked to their current topic.

### **Pupil needs to isolate because they are symptomatic and awaiting a test result or someone in their household is symptomatic or tests positive but the class bubble remains at school**

#### Ongoing Support

As soon as possible, a year group specific pack of materials will be posted out to the home. This will consist of handwriting practise as well as phonics (for Year R) or SPAG activities for Year 1-6.) Year R have numbers to 10 practise and Years 1 – 6 have an activity booklet about place value and number.

This will be consolidation learning for children due to it being taught at the moment in school so anyone who then attempts the booklets will have had some teaching whilst at school at the start of term.

The booklets will be changed for the Spring term. The booklets have answers so parents can check children's understanding.

In addition to the booklets, three reading books will be sent home if the child is on a coloured book band.

The office team will call the family after day five to ensure any questions / concerns are answered. We are experiencing that pupils are returning to school before day 5, due to negative test results.

#### Safeguarding/SEND

School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to [adminoffice@harestock.hants.sch.uk](mailto:adminoffice@harestock.hants.sch.uk)

For children entitled to benefit-related FSM, sandwich ingredients will be available through a delivery of five days' worth of food at a time. This will be delivered to houses via school staff.

The school Designated Safeguarding Lead will continue to ensure appropriate agencies continue to be involved with families.

## A whole bubble of children is isolating because of an outbreak of coronavirus along with the teacher / LSA

### Ongoing Support

#### **Day 1**

Teachers will schedule a Zoom meeting with the children and parents for end of school day 1 of self-isolation. In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also remind the children about the timetable of learning – this will consist of core subject lessons and a non-core lesson as well as reading, spelling and number bonds / times table practise per day.

#### **Day 2 - 14**

Using Purple Mash, the class teacher will upload the day's activities by 9am on day 2 of self-isolation. LSAs will be able to support the class teacher in identifying resources and liaise with the class teacher directly. The class teacher will share links to appropriate lessons from White Rose Maths or Oak National lessons through Purple Mash.

#### **Daily zoom meeting with class teacher**

The teacher will then be accessible to children once a day, early afternoon, through Zoom so that any issues can be addressed or when re-teaching of the English and Maths from the morning is needed.

#### **Additional zoom meeting**

Teachers will schedule a late morning Zoom meeting to support those children who need additional support, giving additional input.

#### **Celebration assembly Friday 2.30pm**

Time will also be scheduled once a week for the children to watch the whole school celebration assembly delivered by Mrs Sankey. This will encourage children to keep working, celebrate successes and promote togetherness throughout the school community.

#### **Children's learning**

Completed work, outside of Purple Mash, can be photographed and uploaded to their class area. Most of the children's learning will be already in Purple Mash. Teachers can then review the work completed and ensure that the following day's lesson addresses misconceptions etc. Feedback and queries can take place in a response to 'alerts' in Purple Mash or using the Zoom meetings each day.

**In the event of teachers becoming ill whilst self-isolating with the class**, other teachers and staff at school will be required to 'takeover' the Purple mash account with resources being identified by the teachers in the team. SLT will instigate the Zoom meetings, with attendance by the class LSA.

### Safeguarding/SEND

Parents notified so they know to communicate test results to [adminoffice@harestock.hants.sch.uk](mailto:adminoffice@harestock.hants.sch.uk)

For children entitled to benefit-related FSM, sandwich ingredients will be available through a delivery of five days' worth of food at a time. This will be delivered to houses via school staff.

The school Designated Safeguarding Lead will continue to ensure appropriate agencies continue to be involved with families.

Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEN agencies, the SENCO will make arrangements for those to continue via Zoom as long as the agencies engage.

The SENCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.