



Harestock Primary School

'Leaping towards greatness together'



During each Summer Term, primary schools in England complete a series of assessments. These provide us with opportunities to see how well our children are learning and informs our school development. We are able to compare our results against those of other schools within Hampshire (362 schools), our Local Authority and against National (16995 schools) data. The key to the graphs is as follows:

- Harestock Primary School
- Hampshire (362)
- NCER National (16995)

Key:

- Working at – achieved the expected standard
- EXS – achieved the expected standard
- GD – achieved greater depth
- GPS – Grammar, punctuation and spelling
- RWM – children who achieved EXS or GD in reading, writing and maths

Our Assessment Outcomes Information

We are delighted with the outcomes from our most recent assessments, which reflect the hard work, dedication and commitment of our pupils, staff and families.

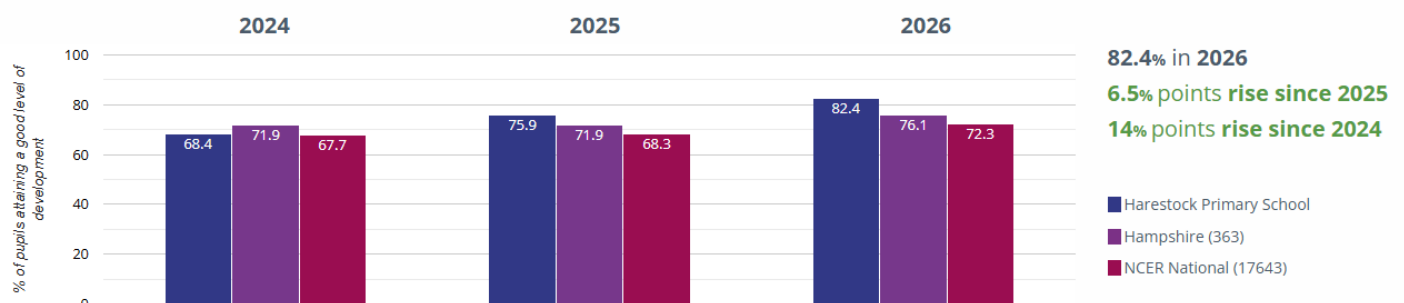
While we celebrate these successes, we remain ambitious for all our pupils. The school continues to work hard to further strengthen teaching and learning, with a clear focus on improving outcomes across the curriculum. As part of our ongoing commitment to excellence, we have set an ambitious target of at least meeting the excellent outcomes in year R and phonics and achieving 85% combined outcomes in Key Stage 2 by 2026-27.

We look forward to continuing to support every child to flourish, achieve their potential and be fully prepared for the opportunities and challenges ahead.

Early Years Foundation Stage (EYFS)

In the Early Years Foundation Stage (EYFS), we were particularly pleased that all children without complex needs achieved a Good Level of Development (GLD) at the end of Year R, providing a strong foundation for their future learning journey.

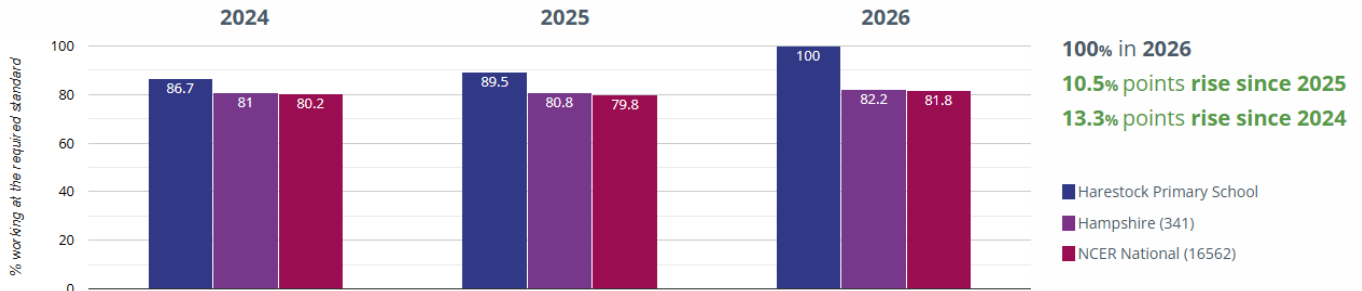
★ Good Level Of Development



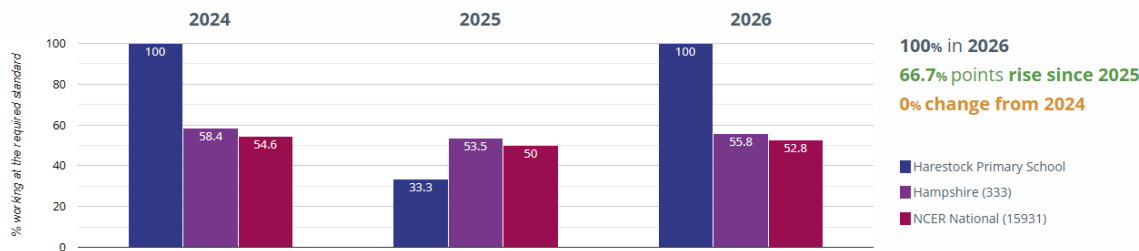
Phonics Screening Check in Year 1 and 2

Our phonics results continue to be a significant strength. Achieving **100%** success in both the Year 1 Phonics Screening Check and the Year 2 resits demonstrates the impact of our close partnership with the English Hub and the highly effective teaching of early reading across the school. We are also delighted that Harestock Primary School has continued to improve our outcomes over the past three years despite outcomes from Hampshire and National Data not showing the same level of improvement.

Year 1: Working At



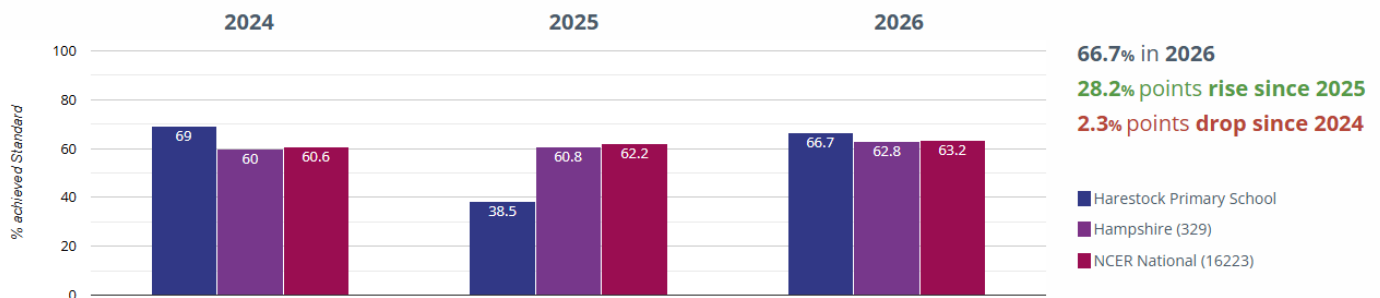
Year 2: Working At



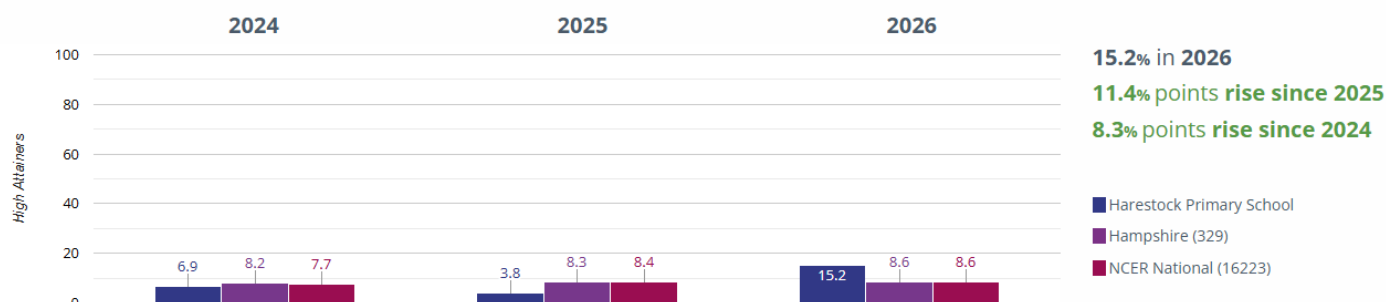
End of Key Stage 2 Data for Year 6

Year 6 outcomes were also extremely pleasing, especially the progress our children have made. The overall results reflect their sustained effort and determination throughout their time with us. We are very proud of what they have achieved and the strong foundations they have built for the next stage of their education. We achieved higher than Hampshire and National for the % of children who achieved the expected standard in all three subjects; reading, writing and maths, and nearly double Hampshire and National for the % of children who achieved all three subjects with higher attainment.

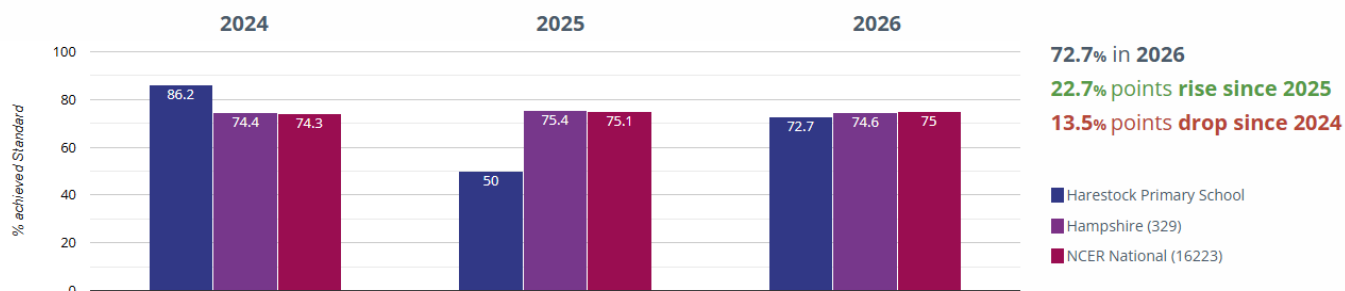
RWM - achieved standard



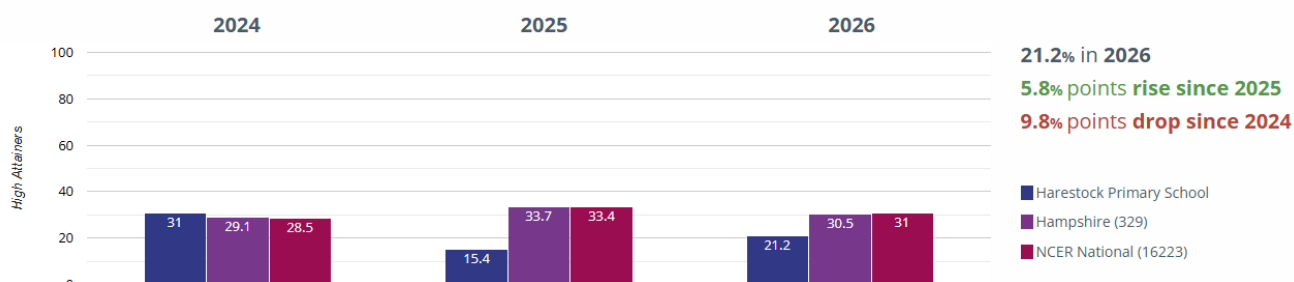
RWM - high attainers



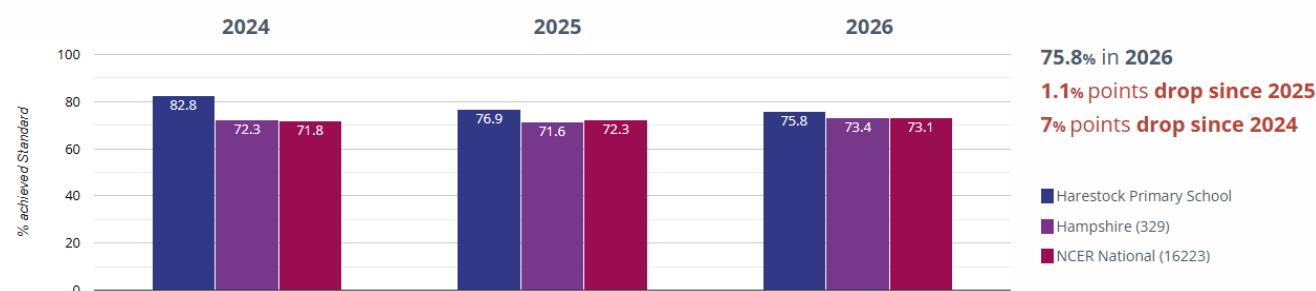
Reading - achieved standard



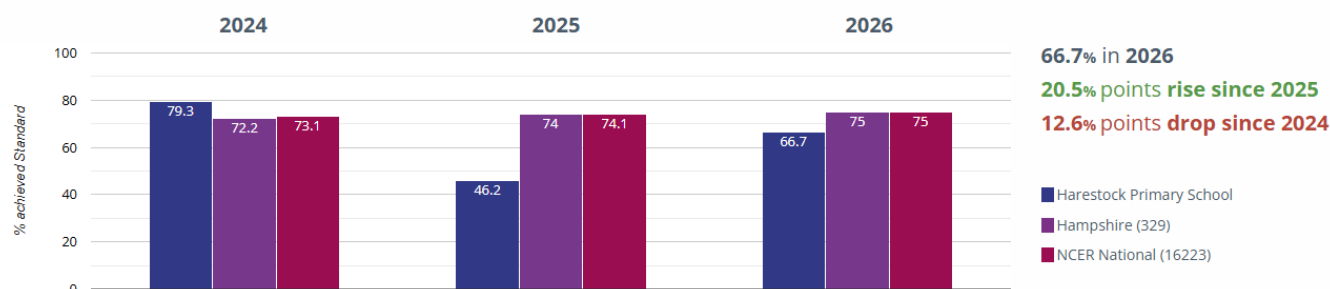
Reading - high attainers



Writing - achieved standard



Maths - achieved standard



⊕ Maths - high attainers

