Harestock Primary School

Leaping towards greatness together









School Prospectus 2026-2027

Headteacher: Mrs Aimée Dear

Welcome to Harestock Primary School, a welcoming school which cares deeply about its community within the city of Winchester…

As headteacher, it gives me immense pleasure to welcome you to our school. A strength of Harestock Primary School is the nurturing, inclusive environment where every child is valued and celebrated for who they are. We encourage our children to explore and learn more about themselves, whilst receiving an excellent standard of education which is exciting and challenging. Our dedicated team of teachers and support staff is committed to providing a stimulating and engaging school experience which will enable our children to thrive during their time at our school and be truly ready for their next stage in life and education.

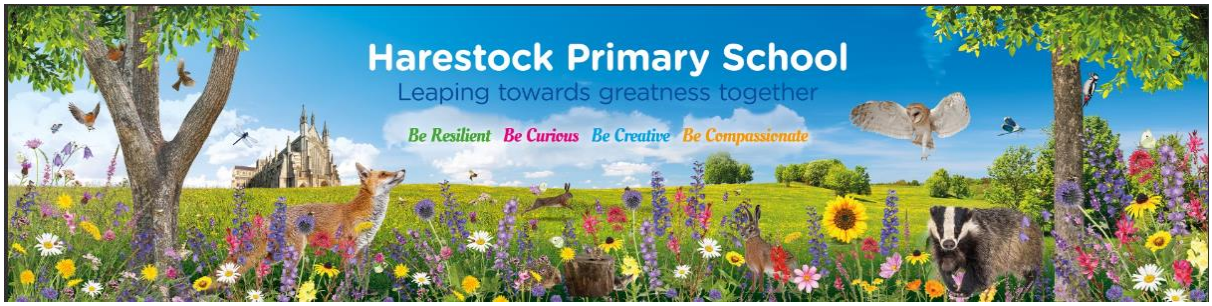
We provide a broad, balanced curriculum which caters for the needs and interests of our children. Our curriculum is relevant, provides opportunities for creative thinking and supports the acquisition of skills required for successful futures, such as problem-solving, emotional intelligence and leadership. This is enhanced by a wide range of extra-curricular activities including school trips, music lessons, drama and dance and many sporting opportunities.

I strongly believe that good physical and mental health is vital. Therefore, at Harestock, we teach children strategies to support their well-being and how to look after their bodies and minds. This enables them to cope well with day-to-day challenges and become resilient, confident young people. We care about our whole school community and work with parents and careers to support them, as well as their children. We believe that good education is a partnership between school, home and the wider community.

We value and encourage parental involvement and provide opportunities for you to be included within school life. You are most welcome to contact the school for further information or to arrange a visit to look around. We look forward to meeting you.

With very best wishes,

Mrs Aimée Dear
Headteacher



Our School Values

- To be **compassionate** to ourselves and others
- To be **curious** in our approach to learning and life
- To be **resilient** and easily able to recover after setbacks
- To be **creative**, in our thinking and self-expression









Our School Vision

Our vision is to inspire every child to strive for academic excellence and become a life-long lover of learning, who is ready and well-prepared to thrive within our ever-changing world.

Our School Aims

- Provide an inclusive environment where everyone is accepted, as respect and tolerance for all is the culture and ethos of our school.
- Provide a stimulating, safe and caring environment in which each everyone can thrive.
- Be understanding and sensitive to the needs of all individuals and celebrate their achievements.
- Create an inspiring, challenging and exciting curriculum through which everyone develops independence, intrinsic motivation and becomes life-long learners.
- Support everyone to develop and maintain healthy habits for life-style and well-being so they are well prepared to make a positive contribution to the wider world.

Our Approach to Supporting Behaviour – We are an Empowerment Approach School.

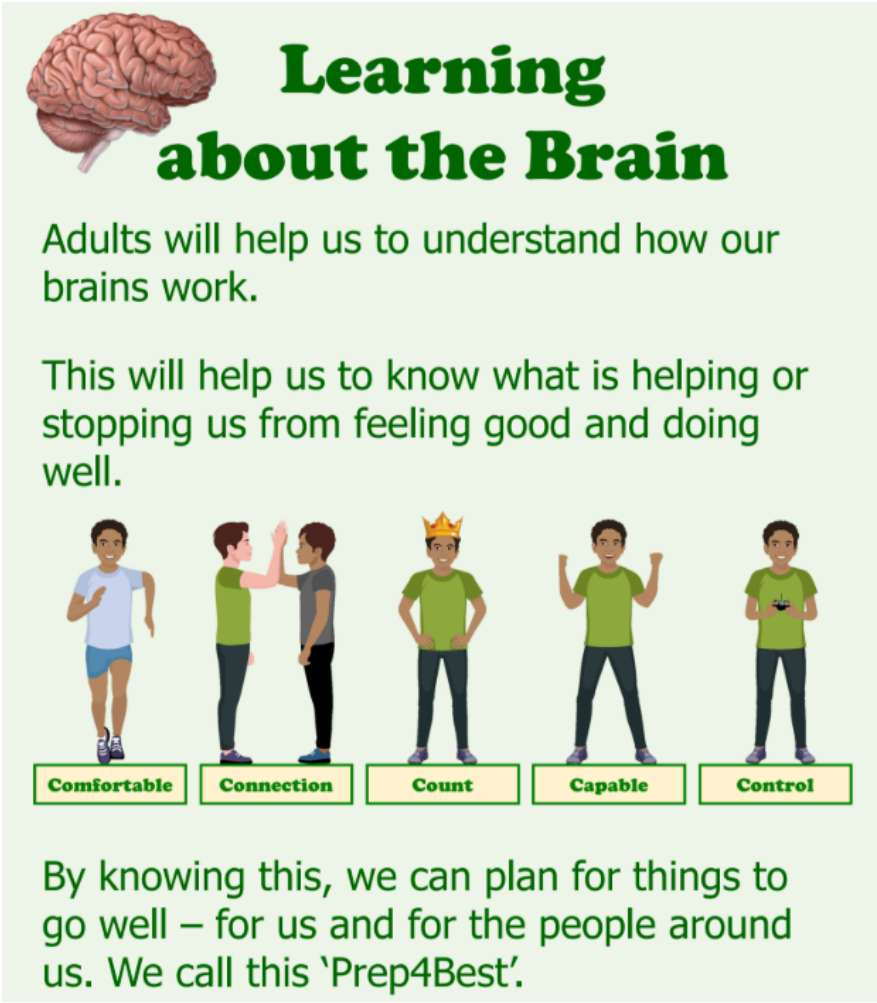
We have adopted The Empowerment Approach to behaviour which has been developed by a team of educationalists, psychologists and coaches. It uniquely brings together a range of disciplines, including neuroscience, neurobiology, psychology, coaching and education, ensuring the strategies we use with children to support their behaviour are firmly evidence-based.

Our overarching ambition is to create an inclusive school where children are supported to become confident, prosocial members of our school community who have both the skills and the intrinsic motivation to do the right thing, whether or not someone is watching. We believe our responsibility lies not only with the present but also ensuring children develop the skills to become great future citizens who contribute positively to the communities in which they live.

We recognise that, as with all learning, children will enter our school gates at very different stages. Some children will already have developed a good level of pro-social and pro-learning skills due to the support and experiences they have enjoyed. It will be easy for them to learn and play successfully. Other children may have greater needs and difficulties than their peers. This means it will be much harder for them to follow routines, work with others and meet the daily demands of school and they will need greater support. Our inclusive school is a place where every member feels safe, content and able to learn; as such, our approach ensures that, supporting all children, especially the most vulnerable, holds paramount importance.

Key elements of our approach

- Teaching children about their brains
- Agreeing high expectations
- Supporting children to prepare and plan to be at their best for learning and play
- Responding by connecting when things go wrong
- Following up every incident and solving problems together
- Coaching young people to resolve unhelpful behaviour patterns



Restrictive physical intervention, including the use of reasonable force

In our setting we manage behaviour positively. However, there are times when the use of restrictive physical intervention including the use of force may be necessary to keep a pupil or pupils safe or maintain good order within the setting. We have a policy which gives more detailed guidance on our use of restrictive physical intervention including reasonable force. This policy is available to parents and carers on request.

About Harestock Primary School

What is special about our school?

We are proud of our inclusive approach to learning throughout the school, catering for every child's needs. Our teachers and teaching assistants work together in a supportive team, ensuring that English and Maths skills, alongside the wider curriculum are taught effectively through an exciting, creative approach. We encourage first hand learning experiences and aim for every child to be engaged and motivated in their learning.

We are extremely lucky to have such spacious, beautiful grounds and we use our outdoor environment for a wide variety of learning opportunities including Forest School, which children experience throughout their time at Harestock. We are particularly proud of the opportunities we provide for children to engage with nature through activities based in our woodland area and our newly renovated pond area.

There are many enrichment opportunities provided through visitors to the school such as people in the community and the Creative History team. We regularly organise visits within our local area to places such as Winchester Cathedral as well as venues which are further afield such as Calshot beach and Sea City Museum. Our Year 6 children have a residential trip in their last year at Harestock, as well as a visit to the Houses of Parliament. We have links with our local secondary school, Henry Beaufort, and often visit them for activities such as experiencing their science labs or sports competitions.

Music plays a large part in the life of the school, with Hampshire Music service providing music lessons, Rock 2 the Beat sessions and 'Listen to Me' music for all the Junior children as well as our own school run children's choir.

We operate a chargeable Breakfast club from 7.45 a.m. – 8.45 a.m. and After School child care club, from 3.15pm to 5.30pm Monday to Friday.

The school is a one-storey building surrounded by playgrounds, landscaped areas, a large grassed playing field with an all-weather 'golden mile' path around the edge, trim trail on each playground, climbing wall, outdoor exercise equipment, two table tennis tables, barked adventure areas, stage area with class seating, pond, woodland area with 30 toadstool seats, wildlife areas and allotment beds.

We have a wealth of space inside our school as well as outside and are fortunate to have many dedicated areas for teaching small groups, a wide variety of computing equipment including PCs, laptops and tablets within our ICT suite, a sensory room and music room.

This year we have overhauled our library and added to our Year R garden (for outdoor learning). Our children's kitchen is this year's big project!



School Organisation & The School Day

School Organisation

We are a one form entry school which means there is one class for each year group. Years 1 & 2, Years 3 & 4 and Years 5 & 6 learn about the same topics as each other so that trips and enrichment opportunities can be done together and the children can share their learning with each other. This means we have a two year cycle for our curriculum which we think brings many advantages.

All classes have additional support from a Teaching Assistant through the morning and often in the afternoon, dependent on the needs of the children. Year R class has a Teaching Assistant all day.

Our Classes



Year R

Sparrow Class: The children start Year R at the beginning of the academic year in which they are 5 years old. They follow the Early Years Foundation Stage curriculum (EYFS), which is based on learning through play and exploration. Their learning is tailored to ensure that the interests of the children form the basis of our planning.



Infants (Key Stage 1)

Year 1 – Robin Class: In Year 1 the children transition away from the EYFS and follow the National Curriculum. We ensure the children benefit from a continued more hands on, practical approach to learning and are supported to develop their skills to become confident independent learners.



Year 2 – Owl Class: Year 2 will follow on from learning in Year one and complete Key Stage 1 of the National Curriculum. Year 2 prepares children to be more independent in their learning and using the skills that they know, ready to start the juniors the following year.



Juniors (Key Stage 2)



Year 3 – Squirrel Class & Year 4 – Hedgehog Class: Children in Years 3 & 4 are lower Key Stage Two. They build on their learning at a deeper level and add many more skills to their repertoire. They begin to take responsibilities across the school to help them develop their maturity and independence.

Year 5 – Badger Class & Year 6 – Fox Class: Children in Years 5 & 6 are Upper Key Stage 2. In these classes, children learn skills at a more complex level and learn when best to use which strategies and techniques. We prepare the children for their transition to their choice of secondary school through our close links with our local secondary schools.

Children in Years 1- 6 follow the National Curriculum which we make engaging, relevant and exciting for our children through a wide range of activities including learning outdoors, visitors to school and school trips.





The School Day

The school day is 8.45 a.m. - 3.15 p.m.
There is a 15 minute break in the morning from 10.40am – 10.55am.
The children have lunch between 12.15pm - 1pm. Lunches are staggered with the youngest children using the hall first.

School Meals



Our Catering is provided by Edwards and Ward.
https://edwardsandward.co.uk/

School meals are cooked on the premises by our school cook and her staff who follow the Edwards and Ward menu, which has been carefully designed to provide nutritionally balanced and healthy meals. They offer a full range of choices that the children order in the morning, including a vegetarian option and salad bar. They work very closely with parents of children who have food allergies and will provide a specialist menu for these children.

All children in Year R, Year 1 and Year 2 are entitled to have a complimentary school meal. Children may bring a packed lunch in a container which is clearly marked with the child's name.

We are a nut-free school.

Here is an example of our lunch menu.



	WEEK ONE	WEEK TWO	WEEK THREE
MONDAY	Margherita Pizza with Jacket Wedges (V) or Rainbow Pizza with Jacket Wedges (V) Veg of the Day Chocolate & Vanilla Swirl Cookie (Ve)	Margherita Pizza with Jacket Wedges (V) or Rainbow Pizza with Jacket Wedges (V) Veg of the Day Vanilla Snap (Ve)	Margherita Pizza with Jacket Wedges (V) or Rainbow Pizza with Jacket Wedges (V) Veg of the Day Lemon Biscuit (Ve)
TUESDAY	Chicken Tikka Masala with Rice or Classic Mac & Cheese (V) Veg of the Day Apple Cake (V)	Italian Sausage Pasta Bake or Penne with Garden Bolognese (Ve) Veg of the Day Jaffa Cake Sponge (V)	Sausage with Mash & Gravy or Sausage with Mash & Gravy (Ve) Veg of the Day Oaty Apple & Rhubarb Crumble (Ve) with Custard (V)
WEDNESDAY	Roast of the Day with Roasties & Gravy or Loaded Yorkshire with Roasties (V) Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy or Toad in the Hole with Roasties & Gravy (V) Veg of the Day Fruity Jelly (Ve)	Roast of the Day with Roasties & Gravy or Butternut Squash Hot Pot with Roasties (Ve) Veg of the Day Fruity Jelly (Ve)
THURSDAY	Homestyle Sausage Roll with Mash & Gravy or Plantastic Balls with Mash & Gravy (Ve) Veg of the Day Flapjack (Ve)	Cottage Pie or Golden Topped Cottage Pie (Ve) Veg of the Day Flapjack (Ve)	Penne with Beef Bolognese or Sweet Potato Korma with Rice (Ve) Veg of the Day Choco Krispie Bite (Ve)
FRIDAY	Fish Fingers or Salmon Fish Fingers with Chips or Crispy Garden Fingers with Chips (Ve) Veg of the Day Banoffee Crumble (Ve) with Custard (V)	Fish Fingers or Salmon Fish Fingers with Chips or Crispy Garden Fingers with Chips (Ve) Veg of the Day Banana Custard Ice Cream (V)	Fish Fingers or Salmon Fish Fingers with Chips or Crispy Garden Fingers with Chips (Ve) Veg of the Day Banana Cake (V)
	1/9/25, 22/9/25, 13/10/25, 3/11/25, 24/11/25, 15/12/25, 5/1/26, 26/1/26	8/9/25, 29/9/25, 20/10/25, 10/11/25, 1/12/25, 22/12/25, 12/1/26, 2/2/26	15/9/25, 6/10/25, 27/10/25, 17/11/25, 8/12/25, 29/12/25, 19/1/26, 9/2/26

V - Vegetarian Ve - Vegan

Classic Tomato Pasta (Ve) is also available daily
along with freshly baked bread, salad, fresh fruit, jelly (Ve), yoghurts (V) and fresh drinking water.

If you are receiving Income Support or Income-Based Jobseeker's Allowance you may be entitled to free school meals. Please ask at the school office - all enquiries are dealt with sympathetically and in confidence.

Curriculum

Our aim is to provide a stimulating environment in which each child can develop fully as an individual. We will help all pupils develop their achieve their full academic potential as well as personal and social skills. We will encourage them to be independent and resourceful and develop great team player skills of communication and consideration.

Through the curriculum, we aim for our children to be:

Successful learners who



- are numerate, literate and ICT literate to enable life-long learning
- can think independently
- are curious and willing to take risks to try new things
- are motivated and engaged
- are creative in their approach to learning
- can communicate thoughts and ideas effectively and ask appropriate questions
- are able to apply and transfer skills in a variety of contexts
- understand how they learn best, and take responsibility for their own learning
- are resilient and accepting of change
- are organised

Confident individuals who



- are independent and self-motivated
- are happy and feel safe
- can understand the consequences of their own and other's actions as well as skills of negotiation and compromise
- form good working relationships with others
- are responsible for their health and well-being

Responsible citizens who



- are spiritually and morally aware
- are respectful and with pro-social behaviour
- contribute positively to others in their community
- understand the world around them
- are culturally aware and respectful
- are environmentally aware and take responsibility for our world

Our Harestock Curriculum for Learning Overview states our curriculum intention, our curriculum implementation and the impact of the curriculum. (Appendix 1 attached to the policy on our website). This is regularly reviewed to ensure it is up-to-date and relevant to our children.

Our curriculum is delivered through a two year planning cycle. The teaching staff work as teams and children work together across classes.

All Year 1 – 6 children in school follow the National Curriculum programme of study. The curriculum is delivered in a variety of ways:

- whole class teaching
- group teaching
- individual teaching
- guided collaboration
- independent self-directed activities



Teachers ensure that acquisition of new knowledge is strong through repeated practice and making links with new learning.

Our creative, topic approach to curriculum planning maximizes cross-curricular links.
The children in Reception engage in their learning through the Early Years Foundation Stage Framework, with activities planned to meet each child's educational needs. The emphasis on individual needs continues throughout the school and is reflected in the school's policies.

Information regarding the topics and learning objectives to be studied are on the school website. In common with all maintained schools in England and Wales we teach English, Maths, Science, Computing, Geography, History, P.E., Art, Music, Design Technology and Religious Education. Modern Foreign Languages (French) is taught in KS2.

Teacher assessment is conducted regularly and recorded and children's progress is carefully monitored in the school. In addition there are National Curriculum Statutory Assessments Tests (SATs), at the end of Key Stage 2

Please see our school website for more information about our curriculum.

https://www.harestock.co.uk/Our-Curriculum/Whole-School-Curriculum/



Enrichment



Trips & Visits

School trips and special visitors into school are encouraged at Harestock as a valuable means to engage children and enhance their learning further. We know these opportunities are memorable to our children, and provide great learning opportunities and fun. Although many trips are local and walked to, we also travel further afield to allow for further experiences such as museums and theatre trips. School trips and visits are either linked to the children's learning or are enhancements. For example, this year we have planned: a visit from an Women's Rugby Captain, a visiting theatre company and a trip to the Mayflower Theatre to see The Lion, The Witch and The Wardrobe.

Music tuition



The school offers a range of musical instrument lessons delivered by Hampshire Music teachers who visit the school each week. Parents who want to pursue such lessons for their child enter into an annual partnership with the school for the termly charges. Please contact the school office for the current range of instruments being taught. We offer these music lessons to children in Year 2-6.

All children in Years 3 - 4 will experience whole class instrumental lessons. These lessons are provided free of charge each week and give children the opportunity to experience learning a musical instrument.

Rock 2 the Beat is weekly on a Friday where the children have the opportunity to learn drumkit, bass or electric guitar, keyboards or singing and form their own 'Rock Band'. This is chargeable to Hampshire Music Service. In July 2025, one of our bands came 2nd in the Battle of the Bands county competition!

Clubs and Activities – Before & after school

Breakfast Club runs every morning in the school hall from 7.45-8.35a.m. Charges are currently £5 per child per day. Children can choose from toast or a range of breakfast cereals with apple or orange juice. On special occasions there may also be an extra something special, not forgetting the popular 'Waffle Wednesdays'. We provide an After School Club from 3.15-5.30p.m. at a cost of £10 per session.

We offer a range of clubs and other activities that take place during lunchtime and after school. Parents are informed of these at the beginning of the school year or each term. These include: choir, art, drama, drawing, multi-sport, chess, tennis, football, reading club and gardening club.

Special Educational Needs (SEN)

Some children may have a special educational need (SEN) at some time during their school career. This may be a physical or sensory need or it may be a specific difficulty in learning to read, spell or use numbers.

We aim to address the special needs of each individual in order to minimise the impact of their difficulties and to help them overcome their barriers to learning and build strategies to use in their future learning.

Our pupils are integrated into the life of the school, regardless of their special educational needs and reasonable adjustments and adaptations will be made.

We recognise and value the important role that parents have and seek to work in partnership. Parents are always involved as soon as any special need has been identified and are welcome to come and talk to the class teacher/ SENCo about their concerns. The school has been adapted for physical disability. There is access for wheelchairs and a disabled toilet.

The school's SEN co-ordinator and SEN teacher is Mrs Jo Clements who is responsible for deploying and managing a team of Teaching Assistants (TAs). The SENCO and TAs work closely with class teachers to provide support for those pupils who need it.

The SENCO takes responsibility for the day-to-day running of the school's SEN policy. This includes liaising with, and advising, fellow teachers and co-ordinating provision for children with special needs. Mrs Clements also maintains the school's SEN register, liaises with parents of children with special educational needs and with external agencies including the Hampshire support agencies, medical and social services and voluntary bodies when appropriate. Resources are allocated on evidence of demonstrated need. Complex and profound educational needs will be supported by the highest level of resourcing. Children who have an 'Educational Health Care Plan' issued by Hampshire County Council may have allocated SNA support hours provided. These are reviewed on an annual basis and parents are consulted throughout this review process.

We regularly carry out standardised assessments. After assessment a personalised learning plan may be drawn up for any pupil whose standardised score is below a given number .This is reviewed regularly by the SENCO with the class teacher and LSA who works with that pupil.
In service training is seen as a priority. Opportunities are made for staff to attend relevant courses. The schools LSAs all receive training in working with children with special educational needs. The whole staff team access relevant, current research to enhance the quality of SEND support that they provide to a child.

Harestock Primary School's SEN Information and Policy are available on our website. The information Report is reviewed annually and forms part of the Hampshire Local Offer.

Our school community

School and Climate Unity Project

The School Councillors are the voice for children at the school. School Council is made up of representatives from each class. The children meet regularly to discuss key priorities they have identified and any issues raised from their class. The children have supported fundraising efforts.

Our School Council includes where children in Key Stage 2 are involved in the Hampshire Climate Unity Project. This is an ideal opportunity for our pupils to get more involved in the way Harestock Primary is run and help it to be more environmentally friendly. The Council benefits the whole school, pupils because it provides opportunities for pupils to communicate their feelings as well as influence decisions that are made.



Councillors develop skills such as confidence, communication and negotiation. It is the responsibility of each Councillor to ensure that they express both their own views and the views of all the other pupils they represent. They meet through the school year.

School Librarians

Our school librarians' aim is to help run a good library and give children access to a diverse range of books. The school librarians have been appointed, following a rigorous application and interview process.

Friends of Harestock Primary School (FOS)

The Friends of Harestock Primary School is a much valued group of volunteers, who organise many fund raising events across the school year. New members are welcomed, as are supporters who can help on occasional events. Regular events organised and run by the Friends include discos, Christmas and Summer Social and cake sales. The money they raise is a great benefit to the school and in the past has helped us with new playground equipment and computing. Our most recent big project was renovating our school pond which was very exciting!

We encourage all our new parents to join FOS if you can, even to give a little time at an event. It is a great way to meet new parents and to support your school.



Communication with parents

Communication and growing good relationships with our parents is essential to us. You will always find a member of school staff on our gates in the morning for you to talk to. This is a great opportunity for you to share any celebrations or ask any questions. All teachers are available at the end of the school day for you to talk to; we encourage you to share any worries early so they can be quickly resolved. Parents are also able to contact the school office to make longer appointments. We are here to help you and will always do our best to accommodate your needs as quickly as we can.

Parents' Evenings

We have our first parent's evening in the first half of the Autumn Term. This gives you an early opportunity to see how your child is settling into the new class and also gives you a chance to tell the teacher anything that will help us to educate your child in the best way possible. We hold meetings remotely via zoom but provide opportunities for you to come into school and see your child's learning beforehand. Feedback from parents is that online meetings are much easier for managing childcare and enabling both parents to attend.



During the Spring Term we hold a second set of evenings when discuss your child's progress and education targets in greater detail.

We also hold many opportunities for parents to come in during the year and celebrate and share their children's learning with us.

Reports

Written reports are sent home each year in the Summer Term. These give you a more comprehensive view of your child's progress, attainment and attitude towards learning. They also contain the next steps for learning that children need in order to reach their end of year targets. We always ask for your comments on return slips and consider these in our annual review of the report format.

School Health Service

Children at school have the opportunity to be seen by the School Nurse for screening of health and development. Each year all children have the option of the Influenza vaccination, which is delivered via the nose.

Transition

Transition into Year R – Reception

Children begin school during the Autumn term of the school year which they are going to be five. Each Reception child and their parents/carers are asked to school in July for three pre-school visits called SPLAT (Stay, Play, Learn altogether). These all take place with parents/carers

present and are opportunities for your child to explore their new classroom environment, make friends and to generally begin to feel secure and comfortable about joining us. During one of these sessions, we hold an information meeting to tell you everything you need to know ready for your child to start school. New Year R children will have home visits from the YR teaching team during the July before they start school. These help us to plan our Autumn topics around the children's interests and get to know the children and your family. In September, children will begin by coming into school for mornings only for the first few days to help them to get used to school routines at a comfortable pace.

Transfer to Secondary School

Information about secondary transfer is given by Hampshire County Council to Year 6 children during the Autumn term and parents are asked to contact the secondary school if they have any queries about the process.

Year 6 children have the opportunity to visit their secondary school during their last year in primary school and strong links are maintained with our local secondary school, The Henry Beaufort School.

'A Letter Home' as an evacuee



Here we are using ICT to green screen our letters home.

Admissions

Published Admission Number (PAN)

Each school has a published admission number (PAN) for entry to Year R. The school will admit this number of children if there are sufficient applications. Where there are fewer applications than the

published admission number, places will be offered to all applicants. The PAN for Harestock Primary School is 30.

Admissions Process – to start Year R

Notifications to parents offering a primary or infant school place will be sent by the County Council.

For the normal admission round, all on time preferences will be considered simultaneously and ranked in accordance with the admission criteria. If more than one school can offer a place, the parent's highest stated available preference will be allocated.

Please see the school's admission policy on the school website for more information or **https://www.hants.gov.uk/educationandlearning/admissions/applicationprocess/yearR**

Catchment area

The catchment area for the school includes the following areas:

Abbotts Ann Road
Amport Close
Andover Road North (1-31 odd and even nos., Hillsborough House)
Appleshaw Close
Ashley Close
Ashurst Close
Beaulieu Close
Bereweeke Avenue (97-105 odd numbers)
Bradley Road
Bramshaw Close
Buriton Road
Burley Road
Chawton Close
East Woodhay Road
Eling Close
Fleming Road (1-13 odd nos., 14 upwards, odd and even numbers)
Fromond Road (41-67 odd numbers, 170-196 even numbers)
Froxfield Close
Grayshott Close
Hambledon Close
Harestock Close
Harestock Road
Hickory Drive
Larg Drive
Litchfield Road
Lovett Walk
Lyndhurst Close
Minstead Close
Orient Drive
Priors Dean Road
Rewlands Drive
Rockbourne Road
Rowlings Road
Southwick Close
Swanmore Close
Taplings Close
Taplings Road (odd numbers only)
Upton Grey Close
Winslade Road
Woodgreen Road

School Website & Social Media

Please see our school website for up-to-date information about all aspects of the school as well as school policies – www.**harestock.co.uk**
Harestock School can also be found on **Facebook**
https://www.facebook.com/profile.php?id=100091846310761
and **Instagram** https://instagram.com/harestock2736?igshid=YmMyMTA2M2Y=

Thank you for taking the time to look at our prospectus and for considering our school. We are very happy to meet you and answer any questions you may have.